

Preston West Post

383 Murray Road, Preston Ph: 9470 1546 Fax: 9470 6837

www.prestonwest.vic.edu.au

Preston West Primary School Newsletter

Thursday 5th November 2020

IMPORTANT DATES

November

Friday 20th School Photo Day

December

Friday 11th Curriculum Day – No school this day

Friday 18th Last Day Term 4 – 1pm Dismissal

Principal's Note

Term 4 Assessments

Classes across the school have been undertaking assessments in literacy and numeracy to provide staff with up to date information prior to documenting the end of year reports, which will be distributed on Monday 16th December. A whole school assessment schedule was revised this year and staff regularly review student achievement data in teams, which guides future planning of their curriculum. When analysing the data, it's remarkable to see the progress individual students have made in a twelve month period.

Department of Education and Training Values

On display in the corridor of the main building, staff room and meeting room at Preston West Primary School are the values of the Department of Education and Training (DET). DET's values include: Responsiveness, Integrity, Impartiality, Accountability, Respect, Leadership and Human Rights. I am confident you will see these values reflected throughout all your encounters with staff at Preston West Primary School.

ICAS Assessments

The ICAS assessments for parents who elected their Grade 2-6 children to participate will take place next week. The ICAS English Competition will take place on Tuesday 10th November and the Maths Competition on Thursday 12th November. Practice tests are available using this link:

<https://sites.google.com/prestonwest.vic.edu.au/icas/home>

School Council

Just a reminder to members of our School Council that the November meeting will take place on Wednesday 11th November at 5.30pm.

Rephrasing Questions

The below list features alternatives to "What did you do at school today?" to which parents/carers often report to staff that they get a reply of "Nothing!" from their children. These questions may help you to initiate the conversation with your child/children.

"When were you happiest today?"

"What made you smile today?"

"Who were you kind to today?"

"What made your brain grow today?"

"Which places did you visit at school today?"

"Did you do anything nice for someone today?"

“Was it a quiet/busy/noisy/fun/relaxing/challenging day today? Why?”

“Tell me some things you saw today.”

“Did you spend time with a ‘new friend’ today? Would you like to become better friends with them/anyone else?” (Possible future playdate)

“Did you mostly work by yourself, with a partner or in a group today?”

“If you could do something from today again, what would it be? Why?”

“Did anything funny happen today?”

“Who did you talk to the most today?”

“If you were the teacher today, what would you have done more of or less of? Why?”

“Did you spend any time with students from other classes today? When? What did you do?”

“What were some good/strong choices you made today?”

“Did you do anything today to show that you are your own ‘boss’ (e.g. of your feelings, actions)?”

“What work are you proudest of from today?”

NAIDOC Week

This year NAIDOC Week will be held from 8th November to Sunday 15th November, after being postponed in July. NAIDOC Week is an important occasion to commemorate Indigenous history, culture and achievement, not just for Aboriginal and Torres Strait Islander people but for the whole community, especially our young people. Australian Indigenous people are the oldest continuing culture on earth, and have been custodians of our land for countless centuries. We should all celebrate the resilience of our Aboriginal and Torres Strait Islander communities and honour the place of dignity and respect they hold in the fabric of our nation. The 2020 theme for NAIDOC Week is ‘Always Was, Always Will Be’. The theme acknowledges that this nation’s story didn’t begin with documented European contact; that First Nations people have occupied and cared for this continent for over 65,000 years and are spiritually and culturally connected to this country.

2021

If your child is not returning to PWPS next year (Grade 6 students excluded) please inform the school office ASAP – preston.west.ps@education.vic.gov.au

Cheryl Bondeson

ICAS Assessments at Preston West 2020

Due to COVID-19 the new ICAS sitting dates are

English-Tuesday 10th November

Maths-Thursday 12th November

Practice tests are available using this link: <https://sites.google.com/prestonwest.vic.edu.au/icas/home>

Please note that if students are absent on the above scheduled assessment date they will not be able to complete the test.

Please don’t hesitate to contact me if you have any questions
anita.oleary@education.vic.gov.au or phone 03 94701546.

STUDENT OF THE WEEK – Week ending 22/10/2020

Congratulations to the following students, who were presented with their awards.

GRADE	"LEARN"	BOUNCE BACK
Prep C	George Lu	
Prep V	Indigo Trentin	Lydia Semple
Prep H	Marcus Mai-Lane	Angela Yang
Prep K	Ester Zhang	Ibrahim Ibrahim
Prep D	Zeke Tang	Evie Fallace
1W	Heidi Cacopardo	Catherine Doan
1E	Charlie Moonen	Lucas He
1B	Wilson Wang	Bianca Giani
1N	Sylvie De Lorenzo	Owethu Mpofu
2J	Samuel Bedggood	Jacob Percy
2A	Hillary Drakos	Joey Feng
2P	Justin Dine	Aadya Sood
2V	Dahn Do	Sulaiman Husovic
2D	Johaan Philip	Brian Thai
3F	Zack Fahour	
3M	Melby Nguyen	Rosie Ao
3B	Preston Shingange	Orlando Rizzi
4L	Dylan Navin	Mona Saoud
4T	Vivienne Fruci	
5W	Somdeep Bhattacharyya	Charikleia Melissaki
5M	Sebastian Barber	Sebastian Barber
5K	Om Nair	Amelia White
6N	Claudine Agius	Sara Ismail
ITALIAN	Luna Boxer PD	



BYO iPADS

2021 Year 3 BYO iPad Enrolment

Recently an email was sent out to all Year 2 parents with information for the 2021 BYO iPad Year 3 intake. This email included links to Program summary webpage, Implementation Handbook and Online Enrolment form.

Due to COVID, I have converted the BYO iPad Program enrolment process to digital form. Please know that you may still complete the enrolment in paper form and simply send it to school with your child.

This week I have recorded an information session for the BYO iPad Program. This includes all the information I would normally share at an information parent session held at school. This video also includes a look at the two packages on offer for next year's Year 3 students, along with the cases provided with them. If you would like to get straight to this information you can forward to video to the 32:30 mark.

Please follow the below links for information on the program and the online enrolment form.

- [BYO iPad Program Information Session](#)
- [Program Summary Webpage](#)
- [BYO iPad Program Implementation Book](#)
- Program Enrolment Form: [Online Enrolment](#) / [Paper Enrolment Form](#)

Luke Begg

Learning Specialist for eLearning

One of the most important things we can do to slow the spread of coronavirus (COVID-19) in our community is to stay at home when we are unwell, even when we have the mildest of symptoms.

What you need to know

1. If a child is unwell, even with the mildest of symptoms, they must stay at home

If a child becomes unwell during the day, they must be collected from school/early childhood education and care (ECEC) as soon as possible.

2. If a child has any of the symptoms of coronavirus (COVID-19) outlined below, however mild, they should get tested and they must remain at home until they receive their results:

- fever
- chills or sweats
- cough
- sore throat
- shortness of breath
- runny nose
- loss of sense of smell or taste.

In certain circumstances headache, muscle soreness, stuffy nose, nausea, vomiting and diarrhoea may also be considered symptoms.

For further advice:

- call the 24-hour coronavirus (COVID-19) hotline 1800 675 398
- call a general practitioner
- use the Department of Health and Human Services (DHHS) [online self-assessment tool](#).

Visit: [Where to get tested](#).

3. A child must stay at home until they are symptom free, even if their coronavirus (COVID-19) test is negative

If a person has tested positive for coronavirus (COVID-19) they must isolate until they receive clearance from the Department of Health and Human Services. Read the [What to do if you've tested positive for coronavirus \(COVID-19\) factsheet](#) (PDF) for more information.

If a person is a close contact of someone who has tested positive for coronavirus (COVID-19) the Department of Health and Human Services will get in contact to tell them they are a close contact of a person who is confirmed to have coronavirus (COVID-19). A close contact must quarantine at home. Read the [What to do if you have been in close contact with someone with coronavirus \(COVID-19\) factsheet](#) (Word) for more information.

For information on the minimum periods students and children need to stay at home for other conditions, refer to the [DHHS school exclusion table](#).

4. Children do NOT need a medical certificate before returning to school/ECEC

Once symptoms have cleared, there is no requirement from the Department of Education and Training or DHHS for children/students to have a medical certificate before they return to school/ECEC.

Thank you for your support in following these steps, together we can all stay safe.



This advice has been prepared by the Department of Education and Training, Safer Care Victoria and the Department of Health and Human Services